

Learning is Not of the Brain. It is of the Mind. Raise and Teach Accordingly!

by  
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When we think of someone learning, maybe a baby, a child or more so a student and even an adult, we tend to think of their brain working. This is a very great mistake. It is the mind that drives the brain into networks of understanding. By the interest the mind has, so it selects aspects of information and relays these to similar information stored in their memory. By the emotional state of the mind, the individual drives neurotransmitters to accelerate or hinder the movement of these signals and by their imagination they select meanings, phases and words to describe to another what they think they understand. It is for this reason the guardians, parents and educationalists at all levels must understand the vital importance of sensitivity in how information is explained and in how it is emotionally delivered. Many may think they do, but then, many would not understand what I explain here without a practical demonstration.

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